

Athens High School National Honor Society Application

ATHENS HIGH SCHOOL NATIONAL HONOR SOCIETY



Due by Friday, February 24th, 2017. Return to Mr. Becker AHS Room C 103.

The criteria for election to the National Honor Society are:

Scholarship

Character

Leadership

Service

Scholarship will be checked by your **current overall** average percentage in your core classes excluding any grade multipliers for dual credit or AP courses, calculated at the end of fall semester 2016. **The minimum percentage for admittance is 90%.**

The standards of character, leadership and service each must be met at a minimum level to obtain membership in NHS.

LEADERSHIP

Do I have to be president of something to get in?

The leadership criterion is considered highly important for membership selection. Leadership roles in both the school and community may be considered, provided they can be verified. The demonstration of leadership skills in a variety of settings will also be considered. (classroom, job site, extracurricular, community groups...)

The student who exercises leadership:

- *Is resourceful in proposing new problems, applying principles, and making suggestions.
- *Demonstrates leadership in promoting school activities.
- *Exemplifies positive attitude.
- *Inspires positive behavior in others.
- *Demonstrates academic initiative.
- *Contributes ideas that improve the civic life of the school.
- *Is able to delegate responsibilities.
- *Demonstrates leadership in the classroom, at work, and in school or community activities.
- *Successfully holds school offices or positions of responsibility, conducting business efficiently and effectively, and without prodding.
- *Demonstrates reliability and dependability in all tasks.

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CHARACTER

Am I a good example of “doing the right thing even when no one is looking?”

Character is probably the most difficult to define. Others can attest to your character by sharing what they hear you say and see you do. The way you interact with both peers and adults in the school is a big part of that. Your behavior inside and outside of the classroom is key to what type of character you have.

The student of character:

- *Upholds principles of morality and ethics—does the “right thing” even when it isn’t easy or popular.
- *Consistently exemplifies desirable qualities of behavior (friendliness, politeness, compassion, poise, stability)
- *Takes criticism willingly and accepts recommendations graciously.
- *Cooperates by complying with school rules without argument or expectation of special treatment.
- *Demonstrates the highest standards of honesty and reliability.
- *Shows courtesy, concern, and respect for others.
- *Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
- *Actively helps to rid the school of bad influences or environment.
- *Is free from any truancy reports, in-school suspensions, and out-of-school suspensions.

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SERVICE

What contributions have I made to society?

Generally community service is time spent during the year, outside of school hours in work, which directly benefits either (1) people experiencing poverty, discrimination, abuse, poor health, old age, and/or physical-mental limitations or (2) the protection of animals or the environment for which an individual does not receive financial compensation. Common questions are: What contributions has this candidate made to school, classmates, and community? What is the student's attitude toward service?

The student who serves:

- *Volunteers dependable and well-organized assistance and is gladly available.
- *Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- *Cheerfully and enthusiastically renders any requested service to the school.
- *Participates in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer for the aged, poor, or disadvantaged; family duties; Make-A-Difference Day; community organizations.
- *Is willing to represent the class or school in inter-class and inter-scholastic competition.
- *Does committee and staff work without complaining.
- *Shows courtesy by assisting visitors, teachers, and students.

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2016-17 CANDIDATE INVOLVEMENT RECORD

SCHOOL ACTIVITIES (non-athletic)

Please list below the school activities in which you have been involved in outside of the classroom beginning in ninth grade. Describe the degree of your involvement as well as any leadership positions you have held. **Please note that the number of clubs/activities in which you are a member is not as important as the work you do within those clubs.** Being an active and positive member/leader in 1 or 2 organizations is more favorable than simply being on a membership list.

Club or Organization _____ Advisor _____
email _____

Description of Participation (including calendar years) _____

Advisor Signature confirming that the information provided is accurate.

_____ Date: _____

Club or Organization _____ Advisor _____
email _____

Description of Participation (including calendar years) _____

Advisor Signature confirming that the information provided is accurate.

_____ Date: _____

Club or Organization _____ Advisor _____
email _____

Description of Participation (including calendar years) _____

Advisor Signature confirming that the information provided is accurate.

_____ Date: _____

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COMMUNITY ACTIVITIES

Please list below the community activities in which you have been involved beginning in ninth grade. Describe the degree of your involvement as well as any leadership positions you have held. Being an active and positive member/leader in 1 or 2 organizations is more favorable than simply being on a membership list.

Activity _____ **Supervisor** _____

Phone Number _____

Description of Participation _____

Total length of time involved (including calendar years) _____

Advisor Signature confirming that the information provided is accurate.

Date: _____

Activity _____

Supervisor _____

Phone Number _____

Description of Participation _____

Total length of time involved (including calendar years) _____

Advisor Signature confirming that the information provided is accurate.

Date: _____

Activity _____

Supervisor _____

Phone Number _____

Description of Participation _____

Total length of time involved (including calendar years) _____

Advisor Signature confirming that the information provided is accurate.

Date: _____

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COMMUNITY SERVICE

Please list below any community service you have performed during your time in high school. **Be very detailed in describing the level of your participation.** Civic or church related experiences are valid opportunities. **Specifically, the committee will be looking for a minimum of 2 community service activities.**

Club/Organization/Event _____ Advisor/Supervisor _____

Description of Participation _____

Total length of time involved (including calendar years) _____

Advisor Signature confirming that the information provided is accurate.

_____ Phone or email: _____

Club/Organization/Event _____ Advisor/Supervisor _____

Description of Participation _____

Total length of time involved (including calendar years) _____

Advisor Signature confirming that the information provided is accurate.

_____ Phone or email: _____

Club/Organization/Event _____ Advisor/Supervisor _____

Description of Participation _____

Total length of time involved (including calendar years) _____

Advisor Signature confirming that the information provided is accurate.

_____ Phone or email: _____

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SPORTS

Sports are not a requirement for membership. Please list the sports you have and/or are involved in (if any). Make sure you include the years of participation. Be very detailed in describing the level of your participation and any honors you have received in each sport.

Sport _____ Coach/Advisor _____

email: _____

Description of Participation (including calendar years) _____

Coach/Advisor Signature confirming that the information provided is accurate.

Date: _____

Sport _____ Coach/Advisor _____

email: _____

Description of Participation (including calendar years) _____

Coach/Advisor Signature confirming that the information provided is accurate.

Date: _____

Sport _____ Coach/Advisor _____

email: _____

Description of Participation (including calendar years) _____

Coach/Advisor Signature confirming that the information provided is accurate.

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Essay Component

PERSONAL STATEMENT

This personal statement is a *very important* part of this application in that it helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. It enables you to demonstrate your ability to organize thoughts and express yourself. Use only the space provided.

This essay must be typed. Your essay must address each question adequately.

Do not put your name in the essay.

- 1. How have you served in a leadership role, and what you have learned about leadership from this experience? In your opinion, how is leadership important? (1 – 2 paragraphs)**
- 2. How would you describe your character as a high school student? How do you want other people to see you and what do you do to make this a reality? (1 – 2 paragraphs)**
- 3. Describe the most important service opportunities you have taken responsibility for, as well as why you believe those service responsibilities were valuable to others. (1 – 2 paragraphs)**
- 4. Describe a time that you have demonstrated each of the following characteristics: (You may use experiences in or out of school, and experiences in a paid position may be used.) (1 paragraph each)**
 - A. Respect &/or Good Citizenship**
 - B. Responsibility &/or Trustworthiness**
 - C. Fairness &/or Honesty**
 - D. Generosity&/or Caring**
- 5. Why would you like to be a member of the National Honor Society? (1 – 2 paragraphs)**

This application is due by Friday, February 24th, 2017.

I have read and to the best of my knowledge have completed the attached information packet. I understand that returning this information packet puts my name in consideration for Membership but does not guarantee an invitation to become a member.

My signature below indicates that all information in my application is complete, factually correct, and honestly presented.

Printed Name: _____

Student signature _____ Date: _____

Signature of Parent/ Guardian _____ Date _____